

COURSE DESCRIPTIONS K-6th

ELEMENTARY ENGLISH AND

LANGUAGE ARTS

GENERAL PURPOSE

The two major goals of King's Academy Christian School's English and language arts program is to develop and refine student skills in both oral and written communication and to promote an understanding of and appreciation for fine literature. We believe that the first goal can best be accomplished through an instructional emphasis on reading and writing proficiencies and a utilitarian approach to the study of language structures (i.e., grammar), and that true achievement in the second can come about only as students are taught to evaluate the world's great literature against the standard of scriptural truth and wisdom. Thus the department seeks to balance the development of communications proficiencies with training in a biblically-based approach to critical thinking skills.

COURSE DESCRIPTIONS

ENGL0301 Fall, ENGL0302 Spring 3rd Grade Language Arts

This course will lay the foundations for developing proficiencies in reading, writing, and oral communication, by taking a utilitarian approach to understanding the mechanics of grammar, punctuation and capitalization conventions, and spelling and vocabulary. Students will also receive some review in phonics. Students will also be introduced to some of the fundamental concepts associated with the appreciation of literature.

Parent Role: Co-instructor: Parents will receive instructions from the classroom teacher on regular basis outlining homework assignments, follow-up study over covered material, and preparation or review needed for their next class. They will also bear the primary responsibility for direct instruction in some aspects of the course, such as spelling, penmanship, and monitoring their child's academic progress (including the timely submission of all assignments).

Course Prerequisites: Satisfactory performance on the appropriate placement test and successful completion of second grade English or the equivalent during the preceding school year. In the case of the second semester, successful completion of the first semester of 3 grade English or the permission of the instructor.

ENGL0401 Fall, ENGL0402 4th Grade Language Arts

In 4th grade English students will concentrate on developing increasing proficiencies in effective reading and writing by continuing to take a utilitarian approach to the mechanics of grammar, punctuation and capitalization conventions, and spelling and vocabulary. They will receive practice in expanding and combining sentences and will also be given instruction in writing clear, unified paragraphs. In reading, students will begin to cross the bridge between reading instruction and the study of literature.

Parent Role: Co-instructor: Parents will receive instructions from the classroom teacher on a regular basis outlining homework assignments, follow-up study over covered material, and preparation or review needed for their next class. They will also bear the primary responsibility for direct instruction in some aspects of the course, such as spelling, and monitoring their child's academic progress (including the timely submission of all assignments).

Course Prerequisites: Satisfactory performance on the appropriate placement test, successful completion of the preceding course in the KACS English sequence during the preceding school year, or permission of

the instructor.

ENGL0501 Fall, ENGL0502 Spring 5th Grade Language Arts

This course will continue to emphasize the development of effective reading, writing, and oral communication skills in a number of subject areas, including appropriate literature. The course will focus on grammar and its rules and apply those rules to writing sentences, paragraphs, and to practice pages from the text. The students will be introduced to the fundamentals of a research report and writing a book report. Their literary studies will include reading comprehension and application through literal and analytical discussions appropriate to their age level. The course will focus on basic literary terms and how they apply to the literature. The students will be exposed to several genres of literature throughout the year through the use of the text and novels.

Parent Role: Co-instructor: Parents will receive instructions from the classroom teacher on a regular basis outlining homework assignments, follow-up study over covered material, and preparation or review needed for their next class. They will also bear the primary responsibility for direct instruction in some aspects of the course, such as spelling, and monitoring their child's academic progress (including the timely submission of all assignments).

Course Prerequisites: Satisfactory performance on the appropriate placement test, successful completion of the preceding course in the KACS English sequence during the preceding school year, or permission of the instructor.

ENGL0601 Fall, ENGL0602 Spring 6th Grade Language Arts

The sixth-grade course in English will continue to emphasize the development of skills in the use of oral and written language for the purpose of effective communication in the various subject areas. Students will be encouraged to apply their knowledge of grammar, vocabulary, and punctuation as they refine their composition skills. Sixth-grade reading materials will be drawn from a variety of genres and topics with an emphasis on literature. Students will also be introduced to some of the fundamental concepts associated with the appreciation of literature.

Parent Role: Co-instructor: Parents will receive instructions from the classroom teacher on a regular basis outlining homework assignments, follow-up study over covered material, and preparation or review needed for their next class. They will also bear the primary responsibility for direct instruction in some aspects of the course, such as spelling, and monitoring their child's academic progress (including the timely submission of all assignments).

Course Prerequisites: Satisfactory performance on the appropriate placement test, successful completion of the preceding course in the KACS English sequence during the preceding school year, or permission of the instructor.

ELEMENTARY FINE ARTS **GENERAL PURPOSE**

At King's Academy Christian School, the primary goals of the Fine Arts program are to promote among our students a more godly approach to both the practice and the enjoyment of the arts and to prepare them for more effective ministry to others. We hope to accomplish this not only by encouraging the development of technical and artistic skills but also by promoting a greater understanding of the value of the arts in developing critical thinking skills and an improved ability to employ the communicative power of the arts as a means of reaching out to others.

COURSE DESCRIPTIONS

ART

FINA0301 Fall, FINA0302 Spring Elementary Art

Students in this course will be introduced to the fundamental principles of color, perspective, art definitions, and the simplified techniques of drawing. The course will also cover basic procedures in watercolor, painting and beginning instruction in cartooning. Several projects involving a wide variety of additional art mediums and techniques will be introduced with an increasing focus on illustrative rendering. Grade appropriate art appreciation from a Biblical perspective will also be gradually integrated beginning with this course.

Parent Role: Course Monitor: The primary responsibility of the parents is to track the progress of their son or daughter and to monitor how well they are doing. They need to have a sincere interest in their child's class activities and express this interest to their children. If problems should develop, the teacher needs to know immediately.

Course Prerequisites: Minimum Age – 8

DRAMA

DRAM0101 Fall, DRAM0102 Spring Elementary Creative Drama

This class focuses mainly on short skits, sketches, and some improvisation work. The students will learn how to work from the stage (body placement, voice projection, etc.) Some of the goals of this course are to lay a foundation for good self-imagery, promote creative thinking, develop some communication skills, and problem-solving abilities, while making Creative Drama a fun learning experience.

Parent Role: Project Assistant: The primary responsibility of the parents is to track the progress of their son or daughter and to monitor how well they are doing. They need to have a sincere interest in their child's class activities and express that interest to their children. Furthermore, help at home will be needed to support particular projects.

Course Prerequisites: Minimum age – 6

ELEMENTARY MATHEMATICS

GENERAL PURPOSE

The mathematics department exists to help students learn to appreciate the orderliness of the creation and, by extension, the Creator, even as they learn to think logically and analytically using highly structured mathematical systems. A concurrent focus on the development of problem-solving skills and methodologies gives the math program an important applications emphasis.

COURSE DESCRIPTIONS

MATH0301 Fall, MATH0302 Spring 3rd Grade Math

This course focuses on the use of mathematics in real life situations. Social studies and science connections are stressed. Students will be given an opportunity to master basic concepts related to numbers and skills in applying those concepts to solving basic addition, subtraction, multiplication, and division problems. They will also study fractions, measures, volume, mass, time, area, graphing, and interactions with money.

Parent Role: Private Tutor: Parents will receive instructions from the classroom teacher on a regular basis outlining homework assignments, follow-up study over covered material, and any preparation or review needed for their next class

Course Prerequisites: Satisfactory performance on the appropriate placement test, and successful completion of second grade math or the equivalent during the preceding school year. In the case of the

second semester, successful completion of the first semester of 3rd grade math or the permission of the instructor.

MATH0401 Fall, MATH0402 Spring 4th Grade Math

This course is a balanced, integrated mathematics program that includes continual development of whole number concepts, whole number computation, mental math, problem-solving, patterns, and functions, measurement, geometry, fractions, decimals, statistics, and probability. Word problems are incrementally developed and continually practiced throughout the year.

Parent Role: Private Tutor: Parents will receive instructions from the classroom teacher on a regular basis outlining homework assignments, follow-up study over covered material, and any preparation or review needed for their next class.

Course Prerequisites: Satisfactory performance on the appropriate placement test, successful completion of the preceding course in the KACS math sequence during the preceding school year, or permission of the instructor.

ENGL0501 Fall, ENGL0502 Spring 5th Grade Math

This course will provide students with practice in solving word problems and using fractions and decimals, as well as arithmetic. It will also provide students with the opportunity to master the foundational skills and concepts of mathematics. The student will also be exposed to working with percentages, basic geometry, the number line, and negative numbers.

Parent Role: Private Tutor: Parents will receive instructions from the classroom teacher on a regular basis outlining homework assignments, follow-up study over covered material, and any preparation or review needed for their next class.

Course Prerequisites: Satisfactory performance on the appropriate placement test, successful completion of the preceding course in the KACS math sequence during the preceding school year, or permission of the instructor.

MATH0601 Fall, MATH0602 Spring 6th Grade Math

The concepts that will be incrementally treated in this course will include decimal numbers and money, fractional parts, linear measure, area, perimeter, volume, place value, solid figures, percent, ratio, unit conversion, probability, angle measurement, and rectangular coordinates. The text used is straightforward and easy to read for 6th grade students.

Parent Role: Private Tutor: Parents will receive instructions from the classroom teacher on a regular basis outlining homework assignments, follow-up study over covered material, and any preparation or review needed for their next class.

Course Prerequisites: Satisfactory performance on the appropriate placement test, successful completion of the preceding course in the KACS math sequence during the preceding school year, or permission of the instructor.

ELEMENTARY PHYSICAL EDUCATION

GENERAL PURPOSE

The purpose of the Physical Education Department is to teach students to use and care for their bodies in a way that honors God. The development of godly character qualities will be emphasized along with the development of physical strength, endurance, skills, and abilities. Students will also be encouraged to develop a life-long appreciation for and enjoyment of physical recreation.

COURSE DESCRIPTIONS

PHEB0501 Fall, PHEB0502 Spring-Boys Elementary P.E.

PHEG0501 Fall, PHEG0502 Spring-Girls Elementary P.E.

Each P.E. course offered will involve both individual and team activities that are grade appropriate and that cover a wide array of games and sports. Physical activity will be presented in a manner that will interest students and that will naturally attract them to participate. Character development and Christian sportsmanship in competition will be stressed. First through sixth grade students may, on occasion, be transported by school van or bus to a nearby gym for their P.E. activities. Students are encouraged to wear clothing in which they can be active or to bring such clothing with them for use during P.E. classes.

Parent Role: Course Monitor: The primary responsibility of the parents is to track the progress of their son or daughter and to monitor how well they are doing. They need to have a sincere interest in their child's class activities and express this interest to their children. If problems should develop, the teacher needs to know immediately.

Course Prerequisites: Age and/or size appropriate

ELEMENTARY SCIENCE

GENERAL PURPOSE

The primary goals of the science department are to teach essential scientific concepts, skills, and methodologies, to encourage the development and appropriate use of higher-level thinking skills, and to help students better understand the Creator-creation relationship, while balancing the acquisition of scientific knowledge with the application of valid problem-solving skills and methodologies.

COURSE DESCRIPTIONS

GENERAL SCIENCE

SCIE0301 Fall, SCIE0302 Spring 3rd Grade Science

In this course, students will learn about the five senses, plants, vertebrates and invertebrates, and "visit" the ocean, desert, pond, forest, and field, observing these environments from a Christian perspective. A study of the weather will also be included.

Parent Role: Private Tutor: Parents will receive instructions from the classroom teacher on a regular basis outlining homework assignments, follow-up study over covered material, and any preparation or review needed for their next class.

Course Prerequisites: Satisfactory performance on the appropriate placement test and successful completion of second grade science or the equivalent. In the case of the second semester, successful completion of the first semester of 3rd grade science or the permission of the instructor.

SCIE0401 Fall, SCIE 0402 Spring 4th Grade Science

Students in this course will be fascinated as they learn to see, observe, and understand the world that is around them. Learning to appreciate the miracle of God's creative genius will be emphasized as students study insects, plants, birds, matter, sound, geology, oceanography, and astronomy.

Parent Role: Private Tutor: Parents will receive instructions from the classroom teacher on a regular basis outlining homework assignments, follow-up study over covered material, and any preparation or review needed for their next class.

Course Prerequisites: Satisfactory performance on the appropriate placement test, successful completion of the preceding course in the KACS science sequence, or permission of the instructor.

SCIE0501 Fall, SCIE0502 Spring 5th Grade Science

The 5th grade science course will lead students continually from the known to the unknown by teaching important science concepts within the context of the things they can see and recognize. The aim will be to help students to understand the basic principles of science rather than to merely teach them science vocabulary. The world is presented as the creation of God. Great scientists and naturalists who believed in the Biblical account of creation are introduced, and where appropriate, the materialist's faith in evolution is refuted. In addition, students will learn about matter, energy, minerals, and still more.

Parent Role: Private Tutor: Parents will receive instructions from the classroom teacher on a regular basis outlining homework assignments, follow-up study over covered material, and any preparation or review needed for their next class.

Course Prerequisites: Satisfactory performance on the appropriate placement test, successful completion of the preceding course in the KACS science sequence, or permission of the instructor.

SCIE0601 Fall, SCIE0602 Spring 6th Grade Science

This course will present the universe as the direct creation of God and will refute the man-made idea of evolution. It is designed to help form an excellent bridge between elementary science and junior high level science instruction. Projects and experiments for use at home and at school will be included. Some of the topics to be covered will include invertebrates, plants, the earth, the universe, space, and matter.

Parent Role: Private Tutor: Parents will receive instructions from the classroom teacher on a regular basis outlining homework assignments, follow-up study over covered material, and any preparation or review needed for their next class.

Course Prerequisites: Satisfactory performance on the appropriate placement test, successful completion of the preceding course in the KACS science sequence, or permission of the instructor.

ELEMENTARY SOCIAL STUDIES

GENERAL PURPOSE

As the term indicates, the academic area known as social studies has as its primary interest the social aspects of human existence and experience. Specifically, it examines the various institutions, relationships, ideas, and problems related to the origin, development, and essential nature of human society in general as well as specific cultures and societies. At King's Academy Christian School, the primary goal of the Social Studies program is to prepare students for effective ministry and useful citizenship within whatever life station or geographical location the Lord should deem appropriate for their service. In order to achieve this goal, students must develop the ability not only to understand and utilize general facts and ideas but also (and especially) to sift and evaluate a given culture's values, traditions, etc. through a Biblical grid supported by a knowledge and understanding of essential information and concepts associated with the academic subjects traditionally associated with the Social Studies (e.g., history, government, economics, geography, etc.) and the effective application of communication, research, and critical thinking skills.

COURSE DESCRIPTIONS

SOST0301 Fall, SOST0302 Spring 3rd Grade Social Studies

Third grade social studies is the introduction to American history. The format of this class makes it easy for students to remember important dates and events. The students will be given the right kind of heroes and valuable models of good character. Students will also be introduced to basic map skills including the use of a map key, compass rose, grid and distance scale.

Parent Role: Private Tutor: Parents will receive instructions from the classroom teacher on a regular basis outlining homework assignments, follow-up study over covered material, and any preparation or review needed for their next class.

Course Prerequisites: Satisfactory performance on the appropriate placement test and successful completion of 2nd grade social studies or the equivalent. In the case of the second semester, successful completion of the first semester of 3rd grade social studies or the permission of the instructor.

SOST0401 Fall, SOST0402 Spring 4th Grade Social Studies

A positive approach to American history is the focal point of this course. Topics treated in the course include famous people, major events, scientific advances, changes in modes of travel, communication, and thinking, and the principles that made America great. An overview of Texas history will be studied through student reading and research. In this research study, the student will create a notebook of significant persons and events in Texas History. The instructor will provide the necessary information for the notebook. Parents will be expected to provide time at home to aid their child in research.

Parent Role: Private Tutor: Parents will receive instructions from the classroom teacher on a regular basis outlining homework assignments, follow-up study over covered material, and any preparation or review needed for their next class.

Course Prerequisites: Satisfactory performance on the appropriate placement test, successful completion of the preceding course in the KACS social studies sequence, or permission of the instructor.

SOST0501 Fall, SOST0502 Spring 5th Grade Social Studies

Students in this course will study the Eastern Hemisphere by geographical regions. It will begin in the Middle East, where history began, and continue through the history, geography, and culture of Europe, Asia, Africa, and Oceania. A good introduction to worldwide missions and missionary heroes and the contrast between Communism and Americanism are also presented.

Parent Role: Private Tutor: Parents will receive instructions from the classroom teacher on a regular basis outlining homework assignments, follow-up study over covered material, and any preparation or review needed for their next class.

Course Prerequisites: Satisfactory performance on the appropriate placement test, successful completion of the preceding course in the KACS social studies sequence, or permission of the instructor.

SOST0601 Fall, SOST0602 Spring 6th Grade Social Studies

This course provides students with a study of the Western Hemisphere by geographical regions and represents a Christian approach to the history and geography of North and South America. Also included are treatments of recent events in the United States and the world.

Parent Role: Private Tutor: Parents will receive instructions from the classroom teacher on a regular basis outlining homework assignments, follow-up study over covered material, and any preparation or review needed for their next class.

Course Prerequisites: Satisfactory performance on the appropriate placement test, successful completion of the preceding course in the KACS social studies sequence, or permission of the instructor.

COURSE DESCRIPTIONS 7th – 12th

SECONDARY ENGLISH AND

LANGUAGE ARTS

GENERAL PURPOSE

The two major goals of King's Academy English and language arts program is to develop and refine student skills in both oral and written communication and to promote an understanding of and appreciation for fine literature. We believe that the first goal can best be accomplished through an instructional emphasis on reading and writing proficiencies and a utilitarian approach to the study of language structures (i.e., grammar), and that true achievement in the second can come about only as students are taught to evaluate the world's great literature against the standard of scriptural truth and wisdom. Thus the department seeks to balance the development of communications proficiencies with training in a biblically-based approach to critical thinking skills.

COURSE DESCRIPTIONS

GENERAL ENGLISH CORE

ENGL0701 Fall; ENGL0702 Spring 7th Grade Language Arts

Students will be introduced to the five-paragraph composition, including an original thesis, an outline, and introductory and concluding paragraphs. They will also have the opportunity to use new grammar concepts and reading vocabulary in their writing, and to correct and revise their compositions using a dictionary and thesaurus. Special emphasis will be placed on the concept that Biblical principles should govern everything the Christian writes. In a similar vein, the principles that literature should be evaluated by Biblical standards and that lessons learned through the study of literature should be applied to life will also be stressed. Grammar instruction will include a review of the eight parts of speech and their functions and emphasize skills related to editing for sentence fragments and run-ons, using correct punctuation in simple, compound, and complex sentence structures, using correct agreement with verbs and pronouns, properly using comparative and superlative modifiers, and correctly utilizing the six basic verb tenses in original writing. An important element of the curriculum is its stress on vocabulary development, preparing the students for increased reading comprehension in all academic subjects. Students will have the opportunity to develop some public speaking skills through expressing opinions during class discussions and giving informative speeches to a class audience.

Parent Role: Guide for Dependent Study: 7th- 10th grade students are at a dependent age where disciplined study habits must be developed through positive encouragement and through the students' growing awareness of personal consequences. In order for these classes to be successful, parents should consistently help their child achieve the stated unit goals by supervising study, insuring that assignments are completed in a timely fashion, reviewing and discussing content as may be necessary, and by communicating with the teacher if difficulties should arise.

Course Prerequisites: Successful completion of the previous course in the KACS English sequence during the preceding school year or acceptable performance on the appropriate English placement test

ENGL0801 Fall, ENGL0802 Spring 8th Grade Language Arts

Students will be given the opportunity to refine their ability to write a standard five-paragraph composition with outline and thesis on a variety of academic subjects, using the text, classic literature, and research to support the thesis and to provide interesting and relevant introductions and conclusions. They will also have the opportunity to develop skills in taking notes over literature, use them as a source for their writing, and as a study tool for tests. They will continue to use new grammar concepts and reading vocabulary in their writing, and to correct and revise their compositions using a dictionary, thesaurus, and an English handbook when available. Students will be introduced to many genres of literature through short stories and novels and learn to evaluate them by Biblical standards and principles. Literary terms and analysis of

literature studied will also be emphasized. Grammar instruction will focus on different types of phrases, utilizing an appropriate consistency of verb tense in writing, and learning to avoid ambiguous, implied and indefinite usage of phrases and pronouns. In addition, vocabulary development will be stressed to help prepare students for increased reading comprehension in all academic subjects. Students will have the opportunity to develop some public speaking skills through expressing opinions during class discussions, giving an informal speech to a class audience, and/or leading the class orally in an original devotional,

Parent Role: Guide for Dependent Study: 7th-10th grade students are at a dependent age where disciplined study habits must be developed through positive encouragement and through the students' growing awareness of personal consequences. In order for these classes to be successful, parents should consistently help their child achieve the stated unit goals by supervising study, insuring that assignments are completed in a timely fashion, reviewing and discussing content as may be necessary, and by communicating with the teacher if difficulties should arise.

Course Prerequisites: Successful completion of the previous course in the KACS English sequence during the preceding school year or acceptable performance on the appropriate English placement test.

ENGL1131 Fall, ENGL2131 Spring Freshman English

The Freshman English course provides instruction on expanding the five-paragraph composition to include subtopic paragraphs and factual evidence for support, recognizing and avoiding the use of common fallacies of logic in communication, and using an English handbook, dictionary and thesaurus to correct and revise original writing. Students will also be given the opportunity to become more familiar with different genres and sub-genres of literature, as well as studying a few famous authors of each. They will also develop and refine their skills in evaluating themes, characters, conflicts, and structures of literature by Biblical standards. The purposes and terms related to points of view will be treated as students study selected literature from the ninth grade anthology and two or three assigned "classics". An important element of the curriculum is its stress on vocabulary development, preparing the students for increased reading comprehension in all academic subjects. Students will continue to receive instruction in grammar and also have the opportunity to develop some public speaking skills through the use of oral reading and impromptu speeches.

Parent Role: Guide for Dependent Study: 7th-10th grade students are at a dependent age where disciplined study habits must be developed through positive encouragement and through the students' growing awareness of personal consequences. In order for these classes to be successful, parents should consistently help their child achieve the stated unit goals by supervising study, insuring that assignments are completed in a timely fashion, reviewing and discussing content as may be necessary, and by communicating with the teacher if difficulties should arise.

Course Prerequisites: Successful completion of the previous course in the KACS English sequence during the preceding school year or acceptable performance on the appropriate English placement test.

ENGL1231 Fall, ENGL2231 Spring Sophomore English

Learning the research process through the study of American Literature is the emphasis of the Sophomore English course. Students will be given the opportunity to advance their composition skills as they refine their understanding of formal English grammar. Revision and editing skills will continue to receive attention. First semester a research paper will be written on their choice of topic. Each student will show their understanding of literary criticism through a research paper second semester. Concepts such as allusion, irony, symbolism, sound/syntax, imaginative comparisons will be addressed in the literature element of the course. An important element of the curriculum is its stress on vocabulary development, preparing the students for increased reading comprehension in all academic subjects.

Parent Role: Guide for Dependent Study: 7th-10th grade students are at a dependent age where disciplined study habits must be developed through positive encouragement and through the students' growing awareness of personal consequences. In order for these classes to be successful, parents should consistently help their child achieve the stated unit goals by supervising study, insuring that assignments are completed in a timely fashion, reviewing and discussing content as may be necessary, and by communicating with the

teacher if difficulties should arise.

Course Prerequisites: Successful completion of the previous course in the KACS English sequence during the preceding school year or acceptable performance on the appropriate English placement test.

ENGL1331 Fall, ENGL2331 Spring Junior English (*Offered Fall 2005*)

Through writing analytical essays and at least one research paper over different aspects of literature, students will be given the opportunity to refine their writing skills. They will also be instructed in writing essays and answering essay questions using different forms, and in organizing their thoughts into a topic sentence outline and subsequent essay within a restricted time frame. Parallelism, transition, clarity, and unity in compositions will receive special attention. The literature element of the course will focus on literary time periods of British Literature. Recognizing how the worldview of an author affects the treatment of theme, character, etc., and explaining how worldview relates to Christian values and witness potential, as well as more traditional literary analysis, will be examined, often by comparing and contrasting the works of different authors. An important element of the curriculum is its stress on vocabulary development, preparing the students for increased reading comprehension in all academic subjects. Students will also have the opportunity to enhance their public speaking skills as they give speeches, lead class discussions, and participate in small group presentations.

Parent Role: Guide to Independent Study: Courses offered by KACS at this level will mimic that of a Jr. College program where independent study skills and disciplined planning for completing homework assignments are necessary. Here the parents have the opportunity to monitor the independent schoolwork performed by their children while it is still possible for them to provide additional guidance, if needed.

Course Prerequisites: Successful completion of the previous course in the KACS English sequence during the preceding school year or acceptable performance on the appropriate English placement test.

ENGL1431 Fall, ENGL2431 Spring Senior English (*Offered Fall 2006*)

The study of world literature, organized around the major literary genres, will be the centerpiece of the senior level English course. Students will hone their composition skills by writing critical and evaluative essays and a research paper in formal, academic (college-entry level) style as they analyze and interpret a representative sampling of world literature from ancient times up to the present. Special stress will be placed on communicating in a manner worthy of a Christian who desires to influence a world in need of Christ. Students will also have the opportunity to refine their oral communication skills through participating in dramatic readings, persuasive and extemporaneous speeches, and class discussions.

Parent Role: Guide to Independent Study: Courses offered by KACS at this level will mimic that of a Jr. College program where independent study skills and disciplined planning for completing homework assignments are necessary. Here the parents have the opportunity to monitor the independent schoolwork performed by their children while it is still possible for them to provide additional guidance, if needed.

Course Prerequisites: Successful completion of the previous course in the KACS English sequence during the preceding school year or acceptable performance on the appropriate English placement test.

ENGLISH ELECTIVES

ENGL1333 Fall, ENGL2333 Spring Creative Writing-Literature Focus (*Offered Fall 2005*)

ENGL1433 Fall, ENGL2433 Spring Creative Writing-Literature Focus (*Offered Fall 2006*)

Creative Writing is intended to encourage a vision for writing. The first semester is intended to provide students with in-depth instruction in writing short stories. The second semester is designed to provide the opportunity for creative expression in a variety of inspirational formats. The pace of the course will allow sufficient time for students to expand and develop their writing abilities in a particular area under the supervision of the instructor. This course may be used to fulfill either English (GE prefix) or Fine Arts (FA prefix) elective requirements (students may not receive credit in both areas simultaneously).

Parent Role: Guide to Independent Study: Here the parents have the opportunity to monitor the independent schoolwork performed by their children while it is still possible for them to provide additional guidance, if needed. Courses offered by KACS at this level will mimic that of a Jr. College program where independent study skills and disciplined planning for completing homework assignments are necessary.

Course Prerequisites: High School classification and successful completion of Freshman English or the permission of the instructor.

SECONDARY FINE ARTS

GENERAL PURPOSE

At King's Academy Christian School, the primary goals of the Fine Arts program are to promote among our students a more godly approach to both the practice and the enjoyment of the arts and to prepare them for more effective ministry to others. We hope to accomplish this not only by encouraging the development of technical and artistic skills but also by promoting a greater understanding of the value of the arts in developing critical thinking skills and an improved ability to employ the communicative power of the arts as a means of reaching out to others.

COURSE DESCRIPTIONS

ART THEORY and ART

FINA0801 Fall, FINA0802: Spring Junior High Art

This course is designed to introduce students to the basic elements and techniques of drawing using a variety of media. Students will have the opportunity to learn about art from different cultures while applying the techniques to their own projects. This class will also provide students with grade appropriate art appreciation.

Parent role: Project Assistant: The primary responsibility of the parents is to track the process of their son or daughter and to monitor how well they are doing. They need to have a sincere interest in their child's class activities and express that interest to their children. Furthermore, help at home might be needed occasionally in support of a particular project. If problems should develop, the teacher needs to know immediately.

Course Prerequisites: Students must be at least 12 years of age to register for the first semester of this course; successful completion of the first semester or the permission of the instructor is required for registration for the second semester.

FINA1131 Fall, FINA2131 Spring (First Year) High School Art

FINA1231 Fall, FINA2231 Spring (Second Year) High School Art

FINA1331 Fall, FINA2331 Spring (Third Year) High School Art

FINA1431 Fall, FINA2431 Spring (Fourth Year) High School Art

The first year of high school art is an introductory course for students who have had little experience with art. The course will allow the students to develop their artistic skills in several media, i.e., pencil, charcoal, watercolor, clay. There will also be lessons in art history and art theory, covering design concepts such as visual movement, depth, contrast, and texture. The effects of light and shadow and the impacts of special relationships will be explored and emphasized. Students may take multiple years of the course, working with the instructor individually to develop advanced skills.

Parent role: Project Assistant. The primary responsibility of the parents is to track the progress of their son

or daughter and to monitor how well they are doing. They need to have a sincere interest in their child's class activities and express that interest to their children. Furthermore, help at home might be needed occasionally in support of a particular project. If problems should develop, the teacher needs to know immediately.

Prerequisites: Students must be at least 14 years of age and have achieved high school status for the first semester. Enrollment in second semester is dependent on the successful completion of the first semester. All advanced years require the permission of the instructor.

DRAMA

DRAM1131 Fall, DRAM2131 Spring; (First Year) Preparing for the Stage 1
DRAM1231 Fall, DRAM2231 Spring; (Second Year) Preparing for the Stage 2
DRAM1331 Fall, DRAM2331 Spring; (Third Year) Preparing for the Stage 3
DRAM1431 Fall, DRAM2431 Spring; (Fourth Year) Preparing for the Stage 4

This course, intended for both beginning actors and trained artists, is essentially an expansion and refinement of fundamental acting concepts and an extended development and application of acting skills. As such, it explores in more depth the various theoretical and technical facets of the theater arts, including dramatic conflicts, the intellectual and social impact of theater throughout western history, and the ministry potential of effective theater. The class will involve study and preparation outside of the classroom as well as instruction and practice within the classroom, and students will have the opportunity to participate in some public performances. This class may be taken multiple times for credit.

Parent role: Project Assistant: The primary responsibility of the parents is to track the progress of their son or daughter and to monitor how well they are doing. They need to have a sincere interest in their child's class activities and express that interest to their children. Furthermore, help at home might be needed occasionally in support of a particular project. If problems should develop, the teacher needs to know immediately.

Course Prerequisites: High school classification

SECONDARY FOREIGN LANGUAGES

GENERAL PURPOSE

The primary goals of the foreign languages department are to help students gain proficiencies in the use of a second language, to encourage the development of skills which will help students better understand and utilize the communicative power of languages in general, and to help students develop a greater awareness of, interest in, and increased appreciation for the people of other cultures. Ultimately, it is hoped that by achieving these goals our students might become better students of the Word and more concerned and effective ambassadors for Christ. Note: Students may request transfer credit for home school or other courses in a foreign language not offered by KACS to meet our diploma requirements.

COURSE DESCRIPTIONS

SPANISH

SPAN1131 Fall, SPAN2131 Spring Spanish 1

Spanish 1 is the first in a three year, proficiency-oriented Spanish language program, the major goal of which is to enable students to become capable of creative self-expression in Spanish. Beginning with an introduction of commonly used expressions, this course goes on to include basic coverage of nouns, pronouns, adjectives, adverbs, present and preterit verb tenses and interrogatives in the context of simple expression and conversation.

Parent Role: Guide for Dependent Study: 7th -10th grade students are at a dependent age where disciplined study habits must be developed through positive encouragement and through the students' growing awareness of personal consequences. In order for these classes to be successful, parents should consistently help their child achieve the stated unit goals by supervising study, insuring that assignments are completed in a timely fashion, reviewing and discussing content as may be necessary, and by communicating with the

teacher if difficulties should arise.

Course Prerequisites: Students must be at least 14 years of age to register for the first semester of Spanish 1. Successful completion of the first semester of Spanish 1 during the preceding school year or satisfactory performance on the appropriate placement test is required for registration for the second semester of Spanish 1.

SPAN1231 Fall, SPAN2231 Spring Spanish 2

Spanish 2 is the second in a three year, proficiency-oriented Spanish language program, the major goal of which is to enable students to become capable of creative self-expression in Spanish. Beginning with an introduction designed to review the major elements of the student's first year of Spanish, the course goes on to cover more advanced adjectival and adverbial forms and the remainder of the Spanish verbal tenses, all in the context of a wealth of information about Spanish cultures and language.

Parent Role: Guide for Dependent Study: 7th -10th grade students are at a dependent age where disciplined study habits must be developed through positive encouragement and through the students' growing awareness of personal consequences. In order for these classes to be successful, parents should consistently help their child achieve the stated unit goals by supervising study, insuring that assignments are completed in a timely fashion, reviewing and discussing content as may be necessary, and by communicating with the teacher if difficulties should arise.

Course Prerequisites: Successful completion of the previous course in the KACS Spanish sequence during the preceding school year or satisfactory performance on the appropriate placement test.

SECONDARY INDEPENDENT STUDIES PROGRAM

GENERAL PURPOSE

The independent studies program exists to promote the development of independent scholarship skills by providing qualified and capable students with more intense experiences in research, writing, and/or internship. As currently conceived, the program will mimic thesis or professional practicum programs, but will of course be conducted at a level appropriate to an advanced high school student.

COURSE DESCRIPTIONS

Independent Studies Courses: In order to encourage academic development of all students, KACS Instructors, at times may offer independent study courses that will meet the individual needs of one or a few students, but cannot be offered as a regular class during a certain semester. These courses must be of a nature that they will fulfill a requirement of a student's degree plan -either academic or elective. These courses must also be of an equivalent nature of KACS courses currently part of the Academy's approved curriculum, both standard and honors. Individual independent studies approval must be granted by the department head and the Academic Dean. *Courses will be available Fall 2005.*

Honors Thesis in English, Fine Arts, Languages, Mathematics, Science, or Social Studies

TH1562: Two Semesters, six credit hours; upon successful completion of the thesis project, the course registration prefix (TH) will be replaced by the appropriate departmental prefix on the student's transcript.

This course is essentially a scaled-down version of writing a Master's thesis. Students will receive intense instruction in research and writing methods related to their chosen field of study, conduct intensive research on their chosen topic, produce a polished, multi-chapter work presenting the results of their research, and then orally defend their work before their thesis committee. Upon successful completion of the project, students will earn six hours of academic credit in their chosen field of study.

Parent Role: Guide to Independent Study: Here the parents have the opportunity to monitor the independent schoolwork performed by their children while it is still possible for them to provide additional guidance, if needed. Courses offered by KACS at this level will mimic that of a Jr. College program where

independent study skills and disciplined planning for completing homework assignments are necessary.

Prerequisites: Students must be at least 16 years of age, have Senior classification, and must have already earned at least 18 hours of academic credit in the academic discipline in which they plan to do their research. Students may become candidates for the program only through nomination by a faculty member willing to direct and evaluate a thesis proposal not to exceed 5000 words in length. Upon approval of the thesis proposal by the nominating faculty member and the principal or administrator, course candidates will be required to secure the sponsorship of a faculty member willing to chair their thesis committee, as well as the participation of at least two other faculty members willing to serve as committee members. The writing and approval of a thesis proposal and the formation of a thesis committee must be completed no later than the first of August of the student's Senior year. Once admitted into full participation in the program, students will be expected to accept and abide by all requirements established by both their committee and administrative guidelines for the completion of their project.

SECONDARY MATHEMATICS

GENERAL PURPOSE

The mathematics department exists to help students learn to appreciate the orderliness of the creation and, by extension, the Creator, even as they learn to think logically and analytically using highly structured mathematical systems. A concurrent focus on the development of problem-solving skills and methodologies gives the math program an important applications emphasis.

COURSE DESCRIPTIONS

MATH CORE

MATH0701 Fall, MATH0702 Spring 7th Grade Math

This course is intended to be a bridge between Math 76 (6th grade) and Algebra 1/2 (8th grade). It includes the study of fractions, decimals, percents, word problems, geometry, perimeter, circumference, area, pi, volume, ratio, proportion, exponents, scientific notation, signed numbers, and much more. It will offer students an additional year of concentrated review and practice before entering a pre-algebra course.

Parent Role: Guide for Dependent Study: 7th -10th grade students are at a dependent age where disciplined study habits must be developed through positive encouragement and through the students' growing awareness of personal consequences. In order for these classes to be successful the teacher is dependent upon the parent to make certain that their son or daughter keeps up with the course material assigned and to communicate to the teacher if difficulties should arise. In some cases, private tutoring might even be necessary.

Course Prerequisites: Successful completion of previous course in the KACS math sequence during the preceding school year or satisfactory performance on a diagnostic placement test.

MATH0801 Fall, MATH0802 Spring Pre-Algebra, (8th)

Pre-algebra serves as the transition course from arithmetic to algebra. The text used is designed to automate the use of fractions, mixed numbers, and decimals in all operations. It is also designed for automating procedures for solving simple word problems. The concepts of area, percent, ratio, and order of operations will be introduced. The beginning concepts of algebra will be practiced thoroughly.

Parent Role: Guide for Dependent Study: 7th-10th grade students are at a dependent age where disciplined study habits must be developed through positive encouragement and through the students' growing awareness of personal consequences. In order for these classes to be successful the teacher is dependent upon the parent to make certain that their son or daughter keeps up with the course material assigned and to communicate to the teacher if difficulties should arise. In some cases, private tutoring might even be necessary.

Course Prerequisites: Successful completion of previous course in the KACS math sequence during the preceding school year or satisfactory performance on a diagnostic placement test.

MATH1131 Fall, MATH2131 Spring Algebra 1

This is the Algebra 1 course in the standard diploma sequence in which the last course is Pre-Calculus. Course coverage will include a review of symbols and expressions, along with the commutative, identity, associative, and distributive properties; integers and rational numbers; equations and formulas; inequalities, exponents and polynomials; polynomials and factoring; graphs and linear equations; systems of equations; inequalities and absolute value; rational expressions and equations; radical expressions and equations; relations and functions; quadratic equations; and an introduction to right triangle trigonometry.

Parent Role: Guide for Dependent Study: 7th -10th grade students are at a dependent age where disciplined study habits must be developed through positive encouragement and through the students' growing awareness of personal consequences. In order for these classes to be successful the teacher is dependent upon the parent to make certain that their son or daughter keeps up with the course material assigned and to communicate to the teacher if difficulties should arise. In some cases, private tutoring might even be necessary.

Course Prerequisites: Successful completion of previous course in the KACS math sequence during the preceding school year (Saxon Math 87 or Pre-Algebra) or satisfactory performance on a diagnostic placement test, and permission of the instructor.

MATH1331 Fall, MATH2331 Spring Algebra 2

This is the Algebra 2 course in the standard diploma sequence in which the last course is Pre-Calculus. Course coverage includes real numbers and problem solving; equations in inequalities; relations, functions and graphs, systems of equations and problem solving; polynomials and polynomial equations; rational expressions and equations; powers, roots, and complex numbers; quadratic equations; quadratic functions and transformations; equations of second degree; polynomial functions; exponential and logarithmic functions; an introduction to finite math; and trigonometric functions, identities and equations.

Parent Role: Guide to Independent Study: Here the parents have the opportunity to monitor the independent schoolwork performed by their children while it is still possible for them to provide additional guidance, if needed. Courses offered by KACS at this level will mimic that of a Jr. College program where independent study skills and disciplined planning for completing homework assignments are necessary.

Course Prerequisites: Successful completion of previous course in the KACS math sequence during the preceding school year or equivalent or satisfactory performance on a diagnostic placement test.

MATH1333 Fall, MATH2333 Spring Pre-Calculus Honors (Junior Level Math)

MATH1431 Fall, MATH2432 Spring Pre-Calculus (Senior Level Math)

This is the last course in a four-year standard diploma sequence that includes Algebra 1, Geometry, and Algebra 2 in the first three years. Course coverage includes functions and their graphs; polynomial and rational functions; exponential and logarithmic functions; trigonometric; analytical trigonometry and other trigonometric topics; systems of equations and inequalities; matrices and determinants; sequences and probability; and topics in analytical geometry.

Parent Role: Guide to Independent Study: Here the parents have the opportunity to monitor the independent schoolwork performed by their children while it is still possible for them to provide additional guidance, if needed. Courses offered by KACS at this level will mimic that of a Jr. College program where independent study skills and disciplined planning for completing homework assignments are necessary.

Course Prerequisites: Successful completion of previous course in the KACS math sequence during the preceding school year (Algebra 2 H) or satisfactory performance on a diagnostic placement test.

MATH1531 Fall, MATH2531 Spring, AP Calculus 1 (Senior Level Math)

This advanced course is designed to be the last course in a five-year honors math sequence that begins with 8th-grade Algebra 1. The course provides an algebraic, graphical, and numerical approach to calculus and treats all the topics required for the AB Advanced Placement calculus exam. Topics include: Limits and their properties; differentiation and applications of differentiation; integration to include the Fundamental Theorem of Calculus; logarithmic, exponential and other transcendental functions; applications of integration; and integration techniques, L'Hopital's rule, and improper integrals.

Parent Role: Guide to independent study: Here the parents have the opportunity to monitor the independent schoolwork performed by their children while it is still possible for them to provide additional guidance, if needed. Course offered by KACS at this level will mimic that of a Jr. College program where independent study skills and disciplined planning for completing homework assignments are necessary.

Course Prerequisites: Successful completion of the previous course in the KACS honors sequence during the preceding school year or satisfactory performance on a diagnostic placement test, and the permission of the instructor.

SECONDARY SCIENCE

GENERAL PURPOSE

The primary goals of the science department are to teach essential scientific concepts, skills, and methodologies, to encourage the development and appropriate use of higher-level thinking skills, and to help students better understand the Creator-creation relationship, while balancing the acquisition of scientific knowledge with the application of valid problem-solving skills and methodologies.

COURSE DESCRIPTIONS

SCIENCE CORE

SCIE0701 Fall, SCIE0702 Life Science 7th Grade Science

This course will provide students with a study in life science and is designed to answer their questions about themselves and the living things around them. It will begin by discussing the relationship of science to the Word of God and by examining the attributes of life, the classification system, cells, and biblical creation. Students will also deal with such subjects as the life processes of organisms, plant and animal reproduction, genetics, and biological evolution. Units on ecology and the human body will also be covered.

Parent Role: Guide for dependent Study: 7th-10th grade students are at a dependent age where disciplined study habits must be developed through positive encouragement and through the students' growing awareness of personal consequences. In order for these classes to be successful the teacher is dependent upon the parent to make certain that their son or daughter keeps up with the course material assigned and to communicate to the teacher if difficulties should arise. In some cases, private tutoring might even be necessary.

Course Prerequisites: Satisfactory performance on the appropriate placement test, successful completion of the previous course offering in the KACS science course sequence, or the permission of the instructor.

SCIE0801 Fall, SCIE0802 Spring Earth Science 8th Grade Science

Earth Science will be the subject of this course, and it will cover both the earth and the universe around the earth. Students will study astronomy and space exploration, the earth's atmosphere, and also meteorology and oceanography. The course will not simply be a collection of facts, but a presentation of the interesting processes, historically important events, and the structures and actions that can be observed in or from the earth today.

Parent Role: Guide for Dependent Study: 7th-10th grade students are at a dependent age where disciplined study habits must be developed through positive encouragement and through the students' growing

awareness of personal consequences. In order for these classes to be successful the teacher is dependent upon the parent to make certain that their son or daughter keeps up with the course material assigned and to communicate to the teacher if difficulties should arise. In some cases, private tutoring might even be necessary.

Course Prerequisites: Satisfactory performance on the appropriate placement test, successful completion of the previous course offering in the KACS science course sequence, or the permission of the instructor.

SCIE1131 Fall, SCIE2131 Spring Physical Science

This course is designed to introduce students to the fundamental concepts of the scientific method, the metric system, and the physical sciences. Topics will include the measurement, properties and classification of matter, the atomic structure and models, chemistry, machines, mechanics, heat, electricity, magnetism, vibrations, sound, light, engineering, and electronics.

Parent Role: Guide for Dependent Study: 7th-10th grade students are at a dependent age where disciplined study habits must be developed through positive encouragement and through the students' growing awareness of personal consequences. In order for these classes to be successful the teacher is dependent upon the parent to make certain that their son or daughter keeps up with the course material assigned and to communicate to the teacher if difficulties should arise. In some cases, private tutoring might even be necessary.

Course Prerequisites: Freshman classification and satisfactory performance on the appropriate entrance test, successful completion of 8th grade math or the equivalent, or the permission of the instructor.

SCIE1231, SCIE2231 Spring Biology

This course introduces the student to the study of life. The student will explore the wonderful living world as God designed. With an understanding of God as Creator, the student will examine seven biological concepts: cell biology, genetics, microbiology, botany, ecology, zoology and anatomy and physiology. Students will also spend time discussing topics and current research in the areas of eugenics, genetic engineering, drug and alcohol abuse, abortion, euthanasia, homosexuality, HIV/AIDS, among other topics.

Parent Role: Guide for Dependent Study: 7th-10th grade students are at a dependent age where disciplined study habits must be developed through positive encouragement and through the students' growing awareness of personal consequences. In order for these classes to be successful the teacher is dependent upon the parent to make certain that their son or daughter keeps up with the course material assigned and to communicate to the teacher if difficulties should arise. In some cases, private tutoring might even be necessary.

Course Prerequisites: Satisfactory performance on the appropriate placement test and sophomore classification or the permission of the instructor.

COMPUTER

COMP0701 Fall, COMP0702 Spring Key boarding

This one semester course is designed to teach students standard keyboarding methods. Commercially available software packages will be used as the guide to instruct students. Weekly typing tests will monitor both speed and accuracy of the keyboarding skills. Students will be expected to further refine and improve their keyboarding skills outside of class. Successful completion of this class will be determined by final typing test results.

Parent role: Guide for dependent Study: 7th-10th grade students are at a dependent age where disciplined study habits must be developed through positive encouragement and through the students' growing awareness of personal consequences. In order for these classes to be successful the teacher is dependent upon the parent to make certain that their son or daughter keeps up with the course material assigned and to communicate to the teacher if difficulties should arise. In some cases, private tutoring might even be necessary.

Prerequisites: Jr. High classification.

COMP1231 Fall, COMP2231 Spring Basic Computer Applications

This is the academy's standard introductory class in computers and is designed to acquaint students with those common computer applications which are, in general, useful in both the academic and business worlds: word processing, spreadsheets, and databases. Students will first be instructed in standard keyboarding technique and then be given the opportunity to develop a general knowledge of how the three types of programs work and what they can normally be expected to do. They will also have the opportunity to gain in-depth knowledge of at least one specific software product in each of the three categories.

Parent role: Guide for dependent Study: 7th-10th grade students are at a dependent age where disciplined study habits must be developed through positive encouragement and through the students' growing awareness of personal consequences. In order for these classes to be successful the teacher is dependent upon the parent to make certain that their son or daughter keeps up with the course material assigned and to communicate to the teacher if difficulties should arise. In some cases, private tutoring might even be necessary.

Prerequisites: Sr. High classification or the permission of the instructor. Enrollment preference will be given to upperclassmen. Jr. High students can be granted special permission to enroll provided there are sufficient course openings.

SECONDARY SOCIAL STUDIES

GENERAL PURPOSE

As men and women have been social beings from the beginning, God has used them to act, react, and impact history in a multitude of ways. As the term indicates, the academic area known as social studies has as its primary interest the social aspects of human existence and experience. Specifically, it seeks to examine the origin and development of humankind from a general perspective while at the same time gaining a more complete understanding of the various institutions, relationships, ideas, and problems associated with specific cultures and societies over time. In order to achieve this goal, students must develop the ability to understand and utilize general facts and ideas, being able to analyze and evaluate a given culture's values, beliefs, traditions, etc. Realizing the admonition of Scripture in Prov. 4:7 to "...acquire wisdom; and with all of your acquiring, get understanding..." students will be challenged to obtain a knowledge of traditional social studies concepts and disciplines (e.g. history, economics, geography, etc.) and combine it with communication, research, and critical thinking skills to understand our Lord's creation more effectively. At King's Academy Christian School, the primary goal of the social studies program is to prepare students for effective ministry and useful citizenship, being able to fulfill the Great Commission (Matt. 28:19-20) regardless of whatever life station or geographical location the Lord should deem appropriate for their services.

COURSE DESCRIPTIONS

SOCIAL STUDIES CORE

SOST0701 Fall, SOST0702 Spring Texas History

This course covers the basic elements of Texas history and geography. Essential social studies concepts and skills will be treated along with specific geographical, historical, and socio-cultural data and concepts relating to Texas-Mexican relations, Texas-American relations, and an independent Texas. Special emphasis will be given to concepts and skills employed in the study of physical geography and religious and social history.

Parent Role: Guide for Dependent Study: 7th-10th grade students are at a dependent age where disciplined study habits must be developed through positive encouragement and through the students' growing

awareness of personal consequences. In order for these classes to be successful the teacher is dependent upon the parent to make certain that their son or daughter keeps up with the course material assigned and to communicate to the teacher if difficulties should arise. In some cases, private tutoring might even be necessary.

Course Prerequisites: 6th grade minimum enrollment.

SOST1231 Fall, SOST2231 Spring United States History

With an emphasis on the underlying causes and issues behind historical events, this course will provide students with a survey of American history from discovery to the present. Students will be challenged to identify and examine America's role in world affairs from its inception to the modern day. Concurrently, students will be asked to re-evaluate their current knowledge and biases regarding America's history and its political, religious, social, and cultural development in light of God's Word.

Parent Role: Guide for Dependent Study: 7th-10th grade students are at a dependent age where disciplined study habits must be developed through positive encouragement and through the students' growing awareness of personal consequences. In order for these classes to be successful the teacher is dependent upon the parent to make certain that their son or daughter keeps up with the course material assigned and to communicate to the teacher if difficulties should arise. In some cases, private tutoring might even be necessary.

Course Prerequisites: Sophomore or higher classification *and* successful completion of World Studies 1, or the permission of the instructor.

SOST1331 Fall, SOST2331 Spring World Studies 2: The History of Christianity

The life and ministry of Jesus Christ affected the history of the world more than did any other individual. Likewise, the faith He founded has become one of the most widespread and influential religions of all time. This course seeks to offer students a complete survey of Christian history, from its Judaic roots to its present world-wide expressions. It will also explore the impact that Christianity has had on world history as a whole, as well as the impact that an often hostile world has had on Christianity. It will conclude with a look at the difficulties and opportunities facing the Church of the 21st century, as well as a challenge to the students, to be an active part of the Church and to positively impact the Kingdom of God no matter their life's calling.

Parent Role: Guide to Independent Study: Here the parents have the opportunity to monitor the independent schoolwork performed by their children while it is still possible for them to provide additional guidance, if needed. Courses offered by KACS at this level will mimic that of a Jr. College program where independent study skills and disciplined planning for completing homework assignments are necessary.

Course Prerequisites: Junior or high classification and successful completion of U.S. History, or permission of the instructor.